



January 2010

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What the future holds....

Creating the Future is the theme for our work in 2010 which is fitting given that it is the start of a new decade. It is also consistent with our mission which is to contribute to significant, systematic and sustained change that secures success for all students in all settings. A sub-theme is leadership in the context of creating the future.

Our School Our Future

The centre-piece of our work on the future is the forthcoming book by Brian Caldwell and David Loader entitled *Our School Our Future* to be published in May 2010 by the Australian Institute for Teaching and School Leadership (formerly

Teaching Australia). The book draws from and extends our work in the national workshop series in early 2009 on the Futures Focused School presented in partnership with Teaching Australia. The book is intended for all who hold

leadership positions in schools. It will be accompanied by the *Our School Our Future Fieldbook* to assist schools build capacity. There will be related online resources and a series of master classes in major capital cities.

Major Projects in 2010

- Educational Transformations has commenced a project commissioned by The Song Room (TSR) to investigate the relationship between participation in music programs in schools in disadvantaged settings and engagement of students in juvenile justice programs. The project will be conducted in a region of the Department of Education and Training in New South Wales. Conducting the project are Professor Brian Caldwell (Managing Director), Dr Tanya Vaughan (Senior Consulting Researcher – Melbourne) and Dr Jessica Harris (Senior Consulting Researcher – Brisbane). The project concludes in September with a book-length report for publication. It is one of three research projects of TSR supported by the Macquarie Bank Foundation.
- Educational Transformations will continue an innovative project commissioned by one of Australia's leading providers of outside school hours' programs (OSH Club). The purpose is to develop an educational rationale

and framework along with a training guide for coordinators around the country. The project may be understood in the context of extended school hours initiatives around the world. Conducting the project are Professor Brian Caldwell (Managing Director) and Fiona Longmuir (Consulting Researcher – Melbourne). This work continues in the first half of 2010.

- Educational Transformations continues its partnership with Central Queensland University in evaluating Education Queensland's innovative senior secondary academies program that involved the establishment in 2007 of the Queensland Academy for the Creative Industries, Queensland Academy for the Health Sciences, and the Queensland Academy for Science, Mathematics and Technology. A report will be submitted in May. Professor Brian Caldwell, assisted by Dr Tanya Vaughan, is working with Professor Bobby Harreveld (CQU) in this project.

- Professor Brian Caldwell continues his consultancy to two leading independent schools that are seeking to design and implement state-of-the-art programs in middle schooling: Brighton Grammar School (boys) and Melbourne Girls Grammar School. Each involves the construction of a new middle school. This work continues to 2011.

Workshops, seminars, invited presentations, master classes, strategic commentaries (SCOPE) publications and commissioned projects continue throughout the year. Details will be provided in future newsletters.

Leadership for Transformation

The starting point for our work on leadership is the Asia Leadership Research and Development Roundtable hosted by the Asia Pacific Centre for Leadership and Change (APCLC), Hong Kong Institute of Education, Hong Kong SAR, January 11-12, 2010. Brian Caldwell will present a paper drawing on the leadership implications of *Why not the Best Schools* (Caldwell & Harris, 2008) and will seek partners in an international research project that investigates leadership for transformation.

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